

Women's History Month

AP US HISTORY STANDARDS

Constitutionalism (CON)

Civic Participation in a Representative Democracy (PRD)

Competing Policy-Making Interests (PMI)

Methods of Political Analysis (MPA)

CON 1-1.3 Government Power and Individual Rights

CON 4-2.6 Expansion of Presidential Power

CON 1-2.7 Presidential Communication

PRD 4-3.10 Social Movements and Equal Protection

PMI 2-3.11 Government Responses to Social Movements

CON 2-3.12 Balancing Minority and Majority Rights

MPA 1-4.1 American Attitudes ABOUT Government and Politics

MPA 3-4.2 Political Socialization

MPA 3-4.3 Changes in Ideology

MPA 4-4.4 Influence of Political Events on Ideology

MPA 3-4.5 Measuring Public Opinion

PMI 1-4.7 Ideologies of Political Parties

PMI 4-4.8 Ideology and Policy Making

PMI 3-4.9 Ideology and Economic Policy

PMI 4-4.10 Ideology and Social Policy

PMI 1-5.3 Political Parties

PMI 4-5.4 How and Why Political Parties Change and Adapt

PMI 3-5.5 Interest Groups Influencing Policy Making

PMI 1-5.7 Groups Influencing Policy Outcomes

PRD 5-5.8 Electing a President

PRD 5-5.10 Modern Campaigns

PRD 5-5.12 The Media

MPA 1-5.1 Voting Rights and Models of Voting Behavior

ASCA NATIONAL STANDARDS FOR STUDENTS

Category 1: Mindset Standards

M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

Category 2: Behavior Standards

b. Self-management Skills

B-SMS 7. Demonstrate effective coping skills when faced with a problem

B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities



c. Social skills

B-SS 3. Create relationships with adults that support success

B-SS 4. Demonstrate empathy

B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary

B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment

CASEL

Self-awareness

Accurate self-perception

Recognizing strengths

Self-confidence

Self-efficacy

Self-management

Stress management

Self-discipline

AP US HISTORY STANDARDS

7.4, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15

8.6, 8.10, 8.13, 8.15

NCSS STANDARDS

1, 2, 3, 4, 5, 6, 9, 10

COMMON CORE STANDARDS

English Language Arts & History/Social Studies

CCSS.ELA-LITERACY.RH.9-10.4

CCSS.ELA-LITERACY.RH.9-10.10

CCSS.ELA-LITERACY.RH.11-12.4

CCSS.ELA-LITERACY.RH.11-12.8

CCSS.ELA-LITERACY.RH.11-12.10

Speaking/Listening

CCSS.ELA-LITERACY.SL.9-10.1

CCSS.ELA-LITERACY.SL.9-10.1.A

CCSS.ELA-LITERACY.SL.9-10.1.C

CCSS.ELA-LITERACY.SL.9-10.1.D

CCSS.ELA-LITERACY.SL.9.10.4

CCSS.ELA-LITERACY.SL.9.10.6

CCSS.ELA-LITERACY.SL.11.12.1

CCSS.ELA-LITERACY.SL.11.12.1.A

CCSS.ELA-LITERACY.SL.11.12.1.C



LEARNING OBJECTIVES:

At the end of this learning module:

- Students will be able to identify the American figure of Eleanor Roosevelt and place her in appropriate historical and political context.
- Students will be able to identify a significant accomplishment of Eleanor Roosevelt.
- Students will be able to refer to social movements associated with Eleanor Roosevelt.
- Students will interpret a quotation from Eleanor Roosevelt and relate it to their own life experiences.

