

# DEBATE ACTIVITY LEARNING STANDARDS

## AP US HISTORY STANDARDS

10: Civic Ideals and Practices

## NJ AND PA STATE STANDARDS

**PA Social Studies:** 5.1.9.B, 5.1.12.B, 5.2.9.B, 5.2.12.B., 5.2.12.C., 5.2.U.B., 5.2.U.D., 5.2.W.B., 5.2.W.D., 5.3.8.H., 5.3.9.D., 5.3.12.D., 5.3.12.G., 5.3.12.H., 5.3.U.D., 5.4.8.D., 5.4.9.D., 5.4.9.E., 5.4.12.D., 5.4.12.E., 8.1.8.B., 8.1.8.C., 8.1.9.B., 8.1.9.C., 8.1.12.B., 8.1.12.C., 8.1.U.B., 8.1.U.C., 8.1.W.B., 8.1.W.C., 8.2.9.B., 8.2.12.B., 8.2.U.B., 8.3.8.B., 8.3.9.B., 8.3.12.B., 8.3.U.B., 8.4.8.B., 8.4.12.B., 8.4.W.B.

**PA English and Language Arts:** CC.1.2.8.B., CC.1.2.8.C., CC.1.2.8.D., CC.1.2.8.E., CC.1.2.8.F., CC.1.2.8.G., CC.1.2.8.H., CC.1.2.8.I., CC.1.2.8.J., CC.1.2.8.K., CC.1.2.8.L., CC.1.2.9-10.A., CC.1.2.9-10.B., CC.1.2.9-10.C., CC.1.2.9-10.D., CC.1.2.9-10.E., CC.1.2.9-10.F., CC.1.2.9-10.G., CC.1.2.9-10.H., CC.1.2.9-10.J., CC.1.2.9-10.K., CC.1.2.9-10.L., CC.1.2.11-12.A

**NJ Social Studies:** Critical Thinking and Presentational Skills.

**NJ English and Language Arts:** RL.8.1., RL.8.10., RL.9-10.1., RL.9-10.2., RL.9-10.5., RL.9-10.9., RL.9-10.10., RL.11-12.1., RL.11-12.2., RL.11-12.4., RI.8.10., RI.9-10.1.,

RI.9-10.2., RI.9-10.6., RI.9-10.8., RI.9-10.10., RI.11-12.1., RI.11-12.2., RI.11-12.10., W.8.1., W.8.2., W.8.4., W.8.10., W.9-10.1., W.9-10.2., W.9-10.5., W.9-10.6., W.9-10.8., W.9-10.9., W.11-12.1., W.11-12.2., W.11-12.5., W.11-12.6., W.11-12.8., W.11-12.9., SL.9-10.1., SL.9-10.2., SL.9-10.3., SL.9-10.4., SL.9-10.5., SL.9-10.6., SL.11-12.1., SL.11-12.2., SL.11-12.3., SL.11-12.4., SL.11-12.5., SL.11-12.6., L.8.4., L.9-10.3., L.11-12.1., L.11-12.3., RH.9-10.1., RH.9-10.2., RH.9-10.4., RH.9-10.7., RH.9-10.9., RH.11-12.1., RH.11-12.2., RH.11-12.4., RH.11-12.7., RH.11-12.9., WHST.6-8.4., WHST.6-8.10., WHST.9-10.1., WHST.9-10.2., WHST.9-10.6., WHST.11-12.1., WHST.11-12.2., WHST.11-12.6.

## ASCA NATIONAL STANDARDS FOR STUDENTS

**Personal/Social Development**



PS:A1 Acquire Self-knowledge

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.7 Recognize personal boundaries, rights and privacy needs

PS:A1.8 Understand the need for self-control and how to practice it

PS:A2 Acquire Interpersonal Skills

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.2 Respect alternative points of view

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.6 Use effective communication skills

PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior

PS:A2.8 Learn how to make and keep friends

PS:B1 Self-knowledge Application

PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences

PS:B1.8 Know when peer pressure is influencing a decision

PS:C1 Acquire Personal Safety Skills

PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual

PS:C1.9 Learn how to cope with peer pressure

PS:C1.10 Learn techniques for managing stress and conflict

### **AP US HISTORY STANDARDS**

NAT - 1.O, 3.1.II, 3.2.I

NAT - 2.O, 3.2.II, 3.2.III

POL - 1.O, 3.2.II, 3.2.III

POL - 2.O, 3.1.II, 3.2.I, 3.2.II, 3.2.III

### **COMMON CORE STANDARDS**

English Language Arts & History/Social Studies

CCSS.ELA-LITERACY.RH.9-10.1

CCSS.ELA-LITERACY.RH.9.10.4

CCSS.ELA-LITERACY.RH.9-10.10



CCSS.ELA-LITERACY.RH.11-12.1  
CCSS.ELA-LITERACY.RH.11-12.4  
CCSS.ELA-LITERACY.RH.11-12.5  
CCSS.ELA-LITERACY.RH.11-12.6  
CCSS.ELA-LITERACY.RH.11-12.8  
CCSS.ELA-LITERACY.RH.11-12.10

### **Speaking/Listening**

CCSS.ELA-LITERACY.SL.9-10.1  
CCSS.ELA-LITERACY.SL.9-10.1.A  
CCSS.ELA-LITERACY.SL.9-10.1.B  
CCSS.ELA-LITERACY.SL.9-10.1.C  
CCSS.ELA-LITERACY.SL.9-10.1.D  
CCSS.ELA-LITERACY.SL.9-10.2  
CCSS.ELA-LITERACY.SL.9.10.3  
CCSS.ELA-LITERACY.SL.9.10.4  
CCSS.ELA-LITERACY.SL.9.10.6  
CCSS.ELA-LITERACY.SL.11.12.1  
CCSS.ELA-LITERACY.SL.11.12.1.A  
CCSS.ELA-LITERACY.SL.11.12.1.B  
CCSS.ELA-LITERACY.SL.11.12.1.C  
CCSS.ELA-LITERACY.SL.11.12.1.D  
CCSS.ELA-LITERACY.SL.11.12.2  
CCSS.ELA-LITERACY.SL.11.12.3

## **COMMON CORE STANDARDS – ENGLISH LANGUAGE ARTS & HISTORY/SOCIAL STUDIES**

CCSS.ELA-LITERACY.RH.9-10.1  
CCSS.ELA-LITERACY.RH.9.10.2  
CCSS.ELA-LITERACY.RH.9.10.4  
CCSS.ELA-LITERACY.RH.9.10.6  
CCSS.ELA-LITERACY.RH.9-10.10  
CCSS.ELA-LITERACY.RH.11-12.1  
CCSS.ELA-LITERACY.RH.11-12.2  
CCSS.ELA-LITERACY.RH.11-12.4CCSS.ELA-LITERACY.RH.11-12.6



CCSS.ELA- LITERACY.RH.11-12.9

CCSS.ELA-LITERACY.RH.11-12.10

### **LEARNING OBJECTIVES**

At the end of this lesson:

Students will be able to define the word “argument.”

Students will be able to define the word “debate.”

Students will be able to define the word “logic.”

Students will be able to give two reasons why it is valuable to listen to opposing viewpoints.

Students will be able to argue persuasively for a position using three examples of evidence.

Students will be able to consider opposing points of view on a controversial topic.

Students will gather evidence to support a position on a controversial topic.

Students will practice switching sides by preparing both sides of an argument.

Students will express and defend an opinion orally and/or in writing.

Students will be able to distinguish opinion from emotion.

Students will write a persuasive argument consisting of several paragraphs.

Students will express a position on a topic.

Students will listen respectfully to others while they present a point of view with which they disagree.

Students will look up 3 logical fallacies and locate an example illustrating each.

Students will be able to identify logical errors in their own and in others’ arguments.

Students will practice civil, substantive ways of responding to arguments with which they disagree.